Meet the Teacher Autumn 2023





## Welcome to year 6



#### <u>Year 6 Team</u>

Mrs Gill Glenn – Class teacher (Monday, Tuesday and Wednesday) Head of School

Miss Suzanne Turner - Class teacher (Thursday and Friday)

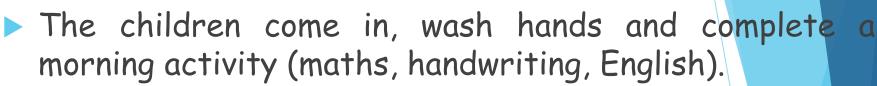
Mrs Lisa Howarth - Higher Level Teaching Assistant

Mr Lewis Mooney - Freestyle Sports (teaches PE Wednesday afternoon)



## **Daily Routines**

Classroom doors are opened at 8:40am.



- Register is taken at 8.45am and lessons start at 8.55am.
- Morning break 10.30am 10.45am.
- Fruit or vegetables only for morning snack please.
- We are a water only school.
- Break for lunch from 12.15pm to 1.15pm. Lunches are eaten in the hall.
- End of day routine/collection please notify school about anyone different picking up.



#### Weekly Timetable

KS2 Timetable – Year 6						
Session	Monday	Tuesday	Wednesday	Thursday	Friday	
08:40 - 08:55	Morning Work	Morning Work	Morning Work	Morning Work	Morning Work	
08:55 - 09:00	Registration	Registration	Registration	Registration	Registration	
1	Whole School Assembly	English	PSHE (09:00 – 09:45)	English	Celebration Assembly	
09:00 - 09:30	30 mins				30 mins	
			45 mins		English	
2	English		English (09:45 – 10:30)			
09:30 - 10:30	1 hour	1 hour 30 mins	45 mins	1 hour 30 mins	1 hour	
10:30 - 10:45	Break	Break	Break	Break	Break	
3	Maths Talk	Maths Talk	Maths Talk	Maths Talk	Maths Talk	
10:45 - 11:00	15 mins	15 mins	15 mins	15 mins	15 mins	
4	Maths	Maths	Maths	Maths	Maths	
11:00 - 12:00	1 hour	1 hour	1 hour	1 hour	1 hour	
5	RFP	RFP	RFP	RFP	RFP	
12:00 - 12:15	15 mins	15 mins	15 mins	15 mins	15 mins	
12:15 - 13:15	Lunch	Lunch	Lunch	Lunch	Lunch	
6	Science	Art/DT	Music	Humanities	Computing	
			30 minutes			
			Languages			
13:15 - 14:15	1 hour	1 hour	30 mins	1 hour	1 hour	
7	Science	RE	PE (Freestyle)	Humanities	PE	
14:15 - 15:15	30 mins	1 hour	1 hour	1 hour 30 mins	1 hour	
15:15	End of the Day	End of the Day	End of the Day	End of the Day	End of the Day	





- > Wednesdays and Fridays
- > PE Kit must be in school
- No earrings (children must remove themselves). No taping allowed.
- If unable to participate will complete work in another class.

# High expectations for all in all aspects of school life



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## Reach for the stars









## **Uniform**

- All items need to be clearly named.
- Be smart, shirts tucked in.
- No jewellery please.
- Earrings must be removed for PE (no tape). They cannot be removed by adults in school.
- Jumpers and cardigans . No hoodies (only for PE.)
- P.E kit indoor and outdoor.
- Black shoes no trainers.
- Uniform list see the office.

<u>123 MAGIC</u> - School behaviour strategy for promoting positive behaviour.

House points, proud cloud, class reward tracks, privileges

Warnings "that is 1, that is 2..."

- "That is 3" = consequence.
- Consequences are personal to the individual child. E.g. missing a part of a playtime or choosing time.

#### Immediate 3 (Unacceptable behaviour)

- Behaviour is recorded and monitored
- Parents contacted and a senior member of staff notified.
- A consequence is given. Immediate 3 letter sent home. Please discuss this with your child. The reply form must be returned to school.









The more you read, the more you know.....





## Reading

- Reading is vital!
- Reading activities take place in school daily.
- Books and reading journals must be in school every day
- Children must read every day. 'Reading challenge' tokens are earned for reading 3 times in a week at home.

Please make comments in reading journals.



### <u>Homework</u>

- Homework completion is essential.
- English and maths and reading set on a Friday.
- Some homework may be set online
  - Spag.com, Sumdog.
- Homework must be returned to school by the following Wednesday, or your child will need to complete at break in school.
- Please encourage and support your child.



#### Homework expectations by year group



Year group	Expectation
Nursery/Reception	sharing books/daily reading
	<ul> <li>learning key words and engaging with a weekly topic</li> </ul>
	related task (often in the form of a speaking and
	listening activity).
Year 1	<ul> <li>daily reading. This could also include phonics activity</li> </ul>
	accessed via Ruth Miskin portal.
	maths recall sheets
	handwriting activity
Year 2	daily reading
	<ul> <li>maths recall sheets</li> </ul>
	<ul> <li>handwriting activity</li> </ul>
	<ul> <li>English basic skills activity</li> </ul>
Year 3	daily reading
	<ul> <li>weekly times tables</li> </ul>
	<ul> <li>maths recall sheets</li> </ul>
	<ul> <li>handwriting activity - joining letters.</li> </ul>
	<ul> <li>English basic skills activity – this could be SPAG or</li> </ul>
	reading comprehension based.
Year 4	daily reading
	<ul> <li>weekly times tables</li> </ul>
	<ul> <li>maths recall sheets</li> </ul>
	<ul> <li>handwriting activity - joining letters.</li> </ul>
	<ul> <li>English basic skills activity - this could be SPAG or</li> </ul>
	reading comprehension based.
Year 5	daily reading
	<ul> <li>weekly times tables, where these are not yet secure.</li> </ul>
	maths recall sheets
	<ul> <li>English skills activity including a SPAG and a</li> </ul>
	comprehension activity.
Year 6	daily reading
	<ul> <li>maths recall sheets</li> </ul>
	<ul> <li>reading comprehension activity</li> </ul>
	CGP activity maths
	<ul> <li>CGP activity spelling, grammar and punctuation</li> </ul>



Year 6	<ul> <li>daily reading</li> <li>maths recall sheets</li> <li>reading comprehension activity</li> <li>CGP activity maths</li> <li>CGP activity spelling, grammar and punctuation</li> </ul>
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You may also be given access to online websites such as Spag.com, Maths.com, Sumdog.





Mobile phones must not be used within the school grounds.





- SATS
- Residential
- Responsibility
- Being a role model
- Big Friend Little Friend
- Secondary School



### Parent Participation

- Read with children at home
- Support with homework completion
- Ensure children are equipped for each day
- Reinforce expectations
- Keep up to date via the newsletter (mufti days, cake events etc).
- Event attendance



<u>Parent Participation</u> <u>A warning about maths methods!</u>

- Maths methods taught in each year group vary.
- Methods may be different to the methods you routinely use.
- There will be further information about methods early this term so you can support your children effectively at home.
  - If you need help, please ask.



### **Contact and Communication**

- Open door policy.
- The class teacher is always your first point of contact for any issues or questions.
- If you need to speak to the class teacher in detail, please book an appointment as time at drop off/collection is limited.
- Contact teachers or other staff via the Hardingstone office email address.
- Curriculum news provides an overview for every half term.
- Notes in Reading Journals.
- Weekly school newsletters.
- School website.



## Any Questions

